Creative leap for tertiary arts education

A new arts university will cater to the needs of the student of the 21st century. What are they? Some thoughts, and a wish list.

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For The Straits Times

The announcement of a new university of the arts by Minister of Education Lawrence Wong on March 3 is a bold strike amid the coronavirus pandemic, obtaile coronavirus pandemic p

to be a champion of the arts, creativity and innovation as a post-Covid-19 Singapore prepares to become a highly desirable city of the future. More importantly, it will have catalytic impact on the arts, integrating them throughout society, enhancing the social resilience of Singaporeans through reflection and practice as seen during the pandemic.

WHY AN ARTS UNIVERSITY, NOW?

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Three key aspects drive the need for a specialised arts university. First, the future demands a creative and innovative-led mindset to fuel economies in the Fourth Industrial Revolution.

The World Economic Forum Puture of jobs 2020 shows that creativity, originality and initiative rank within the top five emerging skills in demand in Singapore. These happen to be the core skills that Lasalle and Nafa espouse in their education. The arts university will enable the two institutions to fortify their strengths to better support various sectors of the economy.

Secton of the economy.



of Government investment to make Singapore a vibrant global city of the arts. Before Covid-19, attendance at arts and cultural events reached a record high of 15.6 million in 2019, surpassing 2018's record

arts and cultural events reached arcord high of 15.6 million in 2019, surpassing 2018's record of 13.6 million. The arts university will become symbolically and culturally central for a cultural full-time student population of worts, 000 in an array of programmes, they meet the full arc of these sectors' educational needs, and are poised to drive research and funovation.

The university will empower the void independent colleges to custom the cultural form of the cultural forms of the cultural form

NEEDS OF THE 'NEW' STUDENT

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The "new" student of the 21st century, born post-2000, Is aware that learning experiences can be found in many places, and they are enriched by reaching out, collaborating and participating locally and globally.

Locally and globally students of the students

such students who will be the architects of their own future and communities. While the industry will continue to define jobs, universities need to expand their definition of occupations. As all forms of jobs occupations. As all forms of jobs occupations are such as a considerable property of the property and their of their observations of their observations have to not only prepare graduates for employment, but also sharpen their focus in becoming centres of ideas and innovation spaces that will support the development of students' lifelong learning. In this regard, the new university under a Lasalie-Nafa alliance will be Singapore's unique contribution to the world of higher education.

contribution to the world or night education. Tried-and-tested higher educational alliance models exist education.
Tried-and-tested higher educational alliance roles and future-looking cities. These include the University of the Arts world-renowned Central Saint Martins and London College of Fashion, and the AP University of Applied Sciences in Belgium, home to the prestigious Royal Academy of Fine Arts and Royal Conservatory of Antwerp.
AP University, in particular, was developed to "deepen the world view of its students" by creating research and shared learning experiences in areas such as health and well-being, and science and technology.
Home grown institutions Nafa and Lasalle were founded by Halk Tain 1938 and Brother Joseph McNally in 1938 and Brother Joseph McNally in 1938 and Brother Joseph McNally in 1938 and Brother Joseph Halk Tain 1938 and Brother Joseph Halk Tain 1938 and Brother Joseph Halk Tain 1938 and Brother Joseph Tain Control of the Spificance of the arts to humanity, with the latter being clear that an industrialising Singapore needed a soult through the arts.
Today, armed with a portfolio of distinctive practice-led arts practice-grantsed around a teller

and conservatoire models of learning, both institutions are highly regarded in the region, with Lasalle ranked by the QS World University World Rankings as No. 2 in Asean among specialist arts institutions

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Both have their distinctive approaches to arts education, earmarked by their pedagogic systems, student profiles as well as exhibition and performance-making; producing Singapore's award-winning artists, and cultural scribes who showcase the Republic's talent globally.

Their new leap into the future provides a sustainable plan for them to face a fast-changing demographic and a reinventing creative economy.

The new university must be an inspiring centre of arts and culture where ideas and practices, ideologies and philosophies, methods and materials, and peoples and their cultures coalesce, co-exist and share. It must foreground a manifesto to push the boundaries of art-making and propose an aesthetic befitting 21st-century Singapore. It should engage with Stem-focused universities (those whose areas are science, technology, engineering and mathematics) in Singapore to cultivate a culture of collaboration between the arts, sciences, technologies and the study of the future of the city-state. In the control of the con

access, participation, work and cheaction at the university. The university should aspire to be a thought leader and industry standard-setter in the creative arts, regionally and beyond. Through exchanges and global collaborations, research and enterprise, it should enable Singapore-trained artists and educators to become world-leading experts in the creative arts.

world-leading experts in the creative arts. And it must be a significant engine of the cultural and creative economy. It should be a "cool" site of incubation to develop the next generation of artists, artist-led companies, creative enterprises and collectives.

companies, creative enterprises and collectives.
Through partnership with cultural, croporate and community-based organisations, it should be the first port of call for the new, adventurous and experimental. While enabling the employability of graduates, the university should be a key player in defining the cultural and creative sector 2.0 for Singapore.
A university's purpose remains a search for truth and the transformation of individual transfo

Nafado this through reflexive practices we specialised arts university well be a unique, practice-based institution in Singapore - the first of fits kind that presents a potent cycle of teaching, research and art-making, all in equal portions a tevery level of a student's learning journey. These integral features present a value proposition unlike any in creative Singapore and the region.

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The new arts university under an alliance between Lasalle College of the Arts (left) and Arts (left) and Nanyang Academy of Fine Arts will be Singapore's unique contribution to the world of higher education, says the writer. It