ASSESSMENTS

A range of assessment methods: formative, continuous, summative, diagnostic, peer and self-assessment is used. It is hoped that these different methods will help you to evaluate your reflective, analytic, oral and written abilities as well as your practical understanding, creative and collaborative skills and ability to undertake personal research and enquiry.

Assessment is a term used to describe a range of processes that engage with and evaluate the outcomes of your learning in terms of the skills gained, the knowledge acquired, your understanding of the subject and your ability to use new skills and ideas.

DIAGNOSTIC ASSESSMENT
This type of assessment evaluates a learner’s aptitude, preparedness and identifies potential learning problems. Every time your tutor discusses your work with you he/she will be considering your progress and aptitude for higher degree studies. This will also include pre-existing competence in a particular skill or area of interest. You may also have discussions with your PPD tutor to help you understand your own abilities and those areas on which you need to work.

FORMATIVE ASSESSMENT
Throughout the Semester every time your tutor comments on your work during class he/she will be feeding back to you views, learning points, responses and suggestions for improvement. This type of continuous formative assessment is of real value in the development of your skills and understandings. It is for this reason that attendance in class is essential as staff and students can in this way be sure that appropriate advice is being given during class and throughout the development of your core skills and work on briefs and projects.

SELF EVALUATION
Self Evaluation in this Foundation Programme is a process which will prepare you to be able to assess yourself accurately and thoughtfully and as a result you will be ready to deal with the fast pace of Levels 1, 2 and 3 as well as with the realities of the world of work beyond LASALLE. The process also encourages you to take ownership of your learning and in that way become an Independent learner.

PEER JURY ASSESSMENT
Students will also contribute as markers to the overall grade of the assessed assignments in some of the modules. Participation in peer marking enhances the student learning process by enabling them to develop a more engaged and informed understanding of the assessment mechanism.

CONTINUOUS ASSESSMENT
Continuous assessment as practised in this Programme sets out to value student engagement and commitment to the ongoing and developmental processes of studio training.

SUMMATIVE ASSESSMENTS
This Assessment will consist of evaluating your achievements and awarding a grade. Staff will assess your work using a set of general criteria. The assessment process will be explained to you in advance during PPD sessions and in writing so that you have every opportunity to prepare yourself and your work appropriately.

COMPULSORY ATTEMPT OF ALL UNITS OF ASSESSMENT WITHIN ALL MODULES
You are not allowed to have zero attempts or no submission for any unit of assessment for all modules within the programme. A mark must be awarded for all units of assessment across all modules. Any missing marks in any unit of assessment due to zero attempt or no submission within the module will be deemed as a FAIL for that module regardless of the average score or pass mark. Any resubmissions will be capped at 40%.
There is no provision for appeal against the academic judgement of the Examiners (please refer to College Academic Regulations, pg. 17)